



SBVC Curriculum Committee AGENDA

Date: 2/23/2015	Time: 2:00pm to 4:00pm	Location: BUS 125
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Members:

<p>HARAGEWEN KINDE <input checked="" type="checkbox"/> LETICIA HECTOR <input checked="" type="checkbox"/> CORRINA BABER <input checked="" type="checkbox"/> KATHY ADAMS <input checked="" type="checkbox"/> VINCENTE ALVAREZ <input checked="" type="checkbox"/> LYDIA BARAJAS-ZAPATA <input checked="" type="checkbox"/> PATRICK BUCKLEY <input checked="" type="checkbox"/> COLLEEN CALDERON <input type="checkbox"/> MARY COPELAND <input checked="" type="checkbox"/> MELITA CALDWELL-BETTIES <input checked="" type="checkbox"/> GLENN DREWES <input checked="" type="checkbox"/> VIRGINA EVANS-PERRY <input checked="" type="checkbox"/> HENRY HUA <input checked="" type="checkbox"/> DENNIS JACKSON <input type="checkbox"/> KATHY KAFELA <input checked="" type="checkbox"/> ALBERT MANIAOL <input checked="" type="checkbox"/> DANIELLE RAMSEY <input type="checkbox"/> YOLANDA SIMENTAL <input type="checkbox"/> STUDENT <input type="checkbox"/> <input checked="" type="checkbox"/> Corrina Baber, due to schedule conflict, participates and provides proposal input online</p>

Discussions:

SI Classes (See Attached)	<p>Leticia asked the committee to discuss how to rework the 222 template into an SI template. The SI courses would be offered as a 600 level non-credit course and there will not be a repeatability issue. Students can only enroll in one SI course, however, which would be separated by department. If a student is taking more than on class in a department, it would be managed on a case-by-case basis. Students will need to be notified in advanced that the course in which they are enrolling in has an SI attached. These non-credit courses will require SLO's, which a generic version will be attached to the template.</p>
CurricuNet	<p>Leticia notified the committee that we been receiving training from CurricuNet and asked them for ideas on what she should ask during the trainings. Some suggestions were: spell checking, how to create a report that shows just the types of changes that were made, and how to link SLOs to the SBVC website.</p>
Updating SLOs on Website	<p>There was a discussion on how to update the SLOs on the SBVC website. To update SLOs, send the files to Kay Dee Yarbrough. We will see if we can link the CurricuNet website with the SBVC website to ensure all information is up to date.</p>

Curriculum Committee : 2/23/15

Pat Buckley

Mary Copeland

Glean Drewes

Lynne M Zapate

Ginny Evans-Perry

Vet S

Walter L. Adams

MELITA CALDWELL-BETTIS

Albert Maniasol

Henry Hug

INDEPENDENT STUDY template
Updated: 2/24/15

Course Outline San Bernardino Valley College
Curriculum Approved:
Board Approval:

I. COURSE DESCRIPTION:

A. Department Information:

Division:

Department: _____

Course ID: _____610

Course Title: Supplemental Instruction in _____

Units: Non Units

Lecture: None

Laboratory: None

Directed Study: 0 hours per week

Departmental Advisory: None

B. Catalog Description:

This Supplemental Instruction (SI) noncredit course provides assistance in understanding and mastery of course specific content. Emphasis is on specialized instruction in _____ skills based on course text and class assignments.

C. Schedule Description:

This Supplemental Instruction (SI) noncredit course provides assistance in understanding and mastery of course specific content. Emphasis is on specialized instruction in _____ skills based on course text and class assignments.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR NONCREDIT: 0

III. COURSE OBJECTIVES FOR STUDENTS:

Upon successful completion of the course the student should be able to:

- A. Gain knowledge and skills through the successful completion of a supplemental instruction course.
- B. Demonstrate a deeper understanding of the subject matter
- C. Acquire critical thinking skills necessary to master course content

IV. COURSE CONTENT:

Course content is appropriate to the subject as determined by the supervising faculty member. The content will be specified during the Supplemental Instruction session.

V. METHODS OF INSTRUCTION: (May include any, but do not require all, of the following):

- A. Facilitated learning environment
- B. Class and/or small group discussion
- C. Use of written materials: texts, journals, etc.
- D. Guided practice
- E. Review, comment, and feedback, both orally and in writing

VI. TYPICAL OUT-OF-CLASS ASSIGNMENTS:

- A. Reading assignments are required and may include (but are not limited to) the following: Selected assignments as deemed appropriate by the instructor.
- B. Critical thinking assignments are required and may include (but are not limited to) the following: Selected assignments as deemed appropriate by the instructor.
- C. Writing assignments are required and may include (but are not limited to) the following: Note taking.

VII. METHODS OF EVALUATION:

Students will be evaluated on their participation and development of the skills required to master the material for the course.

VIII. TYPICAL TEXT(S):

Text or course materials as agreed upon by the instructor and Supplemental Instruction Leader.

IX. OTHER SUPPLIES REQUIRED OF STUDENTS:

As appropriate to the course.

X. STUDENT LEARNING OUTCOMES:

- 1. Students will develop active learning strategies.
- 2. Students will demonstrate an enhanced understanding of the subject matter through discussion, homework, and/or increased exam scores.